

Draft Minutes

November 19, 2024; General Membership Meeting

Prepared by Debbie Gaydos, Treasurer

All documents up for membership approval are available at www.wshsptsa.net

<p>7:30 pm</p>	<p>WELCOME/CALL TO ORDER</p> <p>BOARD REPORTS & ANNOUNCEMENTS</p> <p>MEMBERSHIP REPORT: over 400 members!!! Currently at 402 members, first time exceeding 400 members in at least 5 years</p> <p>TREASURER’S REPORT – Debbie Gaydos</p> <p>The previously reported balance in the PTSA’s bank account as of Sept 6, 2024 was \$4,445.62.</p> <p>Since the last treasurer’s report in September, the PTSA received:</p> <ul style="list-style-type: none">- an additional \$811.49 in membership dues and an additional \$33.63 in givebacks donations.- A member wrote a check to the PTSA in support of this year’s Stock the Breakroom effort in the amount of \$50.00. This will be deducted next month from our bank account to reimburse Richard Ewell the personal funds he used to purchase those Stock the Breakroom supplies.- The Asian Grill fundraiser earned an impressive \$430.00. <p>Note: we have paid some, but not all, of the local, state and national dues we owe, so some of the money currently in our bank account will need to go to that</p> <p>Overall, we are generally on track with the current PTSA budget.</p> <p>The current balance in the PTSA’s bank account as of November 18, 2024 is \$5,770.82.</p> <p>YINDEE THAI FUNDRAISER – Richard Ewell</p>
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	<p>Last year, this was the biggest fundraiser our PTSA had ever done. This year Yindee Thai has asked to restructure the fundraiser to include 10% of purchases (vs. 20%) via the website shared by the PTSA for online purchases (https://tinyurl.com/4nk9tkku) or let the restaurant know when you are dining in that you are supporting the WSHS PTSA fundraiser. This fundraiser is active through November 23.</p> <p>REFLECTIONS – Tahnee Blausner</p> <p>This is our first year participating in this art program, which is sponsored by the National PTA. This year’s theme is “Accepting Imperfection.” Many categories apply, including drama, dance, literature, and other visual arts. No student submissions yet. Signs hung in the school hallways today, and Tahnee and staff are working to get the word out at the school. Deadline is midnight November 30, 2024. Two judges have been recruited so far, pending whether their own children submit entries. Parents are invited to encourage artistic students to participate. Contact: wshsreflectionschair@gmail.com, More information is available online at https://wshsptsa.net/programs/ptsa-reflections-program/</p> <p>TEACHER APPRECIATION – (Chairs: Devon McCuan and Molly Sepulvado) shared by Richard Ewell</p> <p>Stock the Breakroom was a great success, staff and teachers felt appreciated. Thank you to everyone who participated</p>
7:40 PM	<p>STUDENT LEADERSHIP REPORT – IVY BAAH</p> <p>Spirit days and Homecoming were both big events at the school this fall.</p> <p>Regarding AI, her impression is that AI is used pretty heavily at the school, some students are using it for learning, i.e. learning languages and in tutoring sessions, and some students use it to actually do their work. When it’s used correctly, it seems to be a useful tool. Some teachers encourage using it for generating ideas, but not to actually do any academic work.</p> <p>SpartanFest is an event that is being considered for the spring. This event used to be run by the PTSA. Richard offered to coordinate with Ivy and student leaders on that initiative and share the PTSA’s experience.</p> <p>Student leadership is planning for a talent show in the next calendar year.</p> <p>Clarified that the PTSA meets every month, though often skip December’s meeting. PTSA calendar which includes upcoming meeting schedule is available on the website: https://wshsptsa.net/</p>
7:50 PM	<p>APPROVAL OF LAST MEETING’S MINUTES</p> <p>Motion to approve the Meeting Minutes from October 8, 2024 as drafted and posted on the website. No objections. Minutes considered unanimously approved.</p>
7:52 PM	<p>SCHOOL BOARD UPDATES – Richard Ewell, based on recent conversation with School Board Representative Sandy Anderson</p>

BOUNDARY PROCESS

The Fairfax County School Board is looking at potentially adjusting boundaries for all schools for a few purposes:

- Address overcrowding: WSHS is over capacity; other schools like South County and Edison are under capacity.
- Remove "split feeder" systems, i.e. schools like West Springfield ES where elementary students are districted to attend different Middle and High Schools (trying to keep neighborhoods together)
- Align kids with schools that are geographically closest: There are a number of places where kids are bused past 2 or 3 schools to a school further away. These are not typically white students.
- Ms. Anderson is not expecting drastic shifts for WSHS, so it is not clear whether it will have that much impact on current capacity.

Key information:

- Regional meetings will take place at the beginning of December
- There will be meetings in each pyramid
- A consultant will recommend re-drawn lines, and then those re-drawn lines will be brought back to the pyramids for consideration.
- There will be a vote in January 2026
- Based on the result of that vote, new boundaries would take effect in time for the 2026-2027 school year
- *Plan being considered (no final decisions):* Every 11th and 12th grader can stay where they are, and not necessarily grandfathered in by family

HAYFIELD FOOTBALL SITUATION

Background: Students who played football in Woodbridge decided to follow their coach to Hayfield High School when he transferred there, and some of those students were talented football players. At the beginning of the school year, FCPS conducted an investigation focused on one question: were the students transferring from woodbridge to hayfield living where they said they were and actually in boundary. Some kids were found not to qualify and they were not allowed to attend hayfield. FCPS used a consultant to verify the results of that investigation.

VHSL did its own investigation but did not act against Hayfield until just before the playoffs when it banned them from the playoffs based on the results of their own investigation.

The last minute change to the football season schedules was not something FCPS was involved in. (An attorney who normally represents FCPS decided to represent Hayfield players challenging the VHSL ban. FCPS did not ask that attorney to get involved and did not provide any compensation to him for that representation).

All playoff games were halted because the Hayfield players won in court, and the court ordered VHSL to reinstate them in the playoffs.

	<p>Our WSHS football game will resume this week on Thursday. Everything is proceeding according to the court ordered process. The situation is more complicated than the information that is being shared in some channels.</p> <p>Because of new pressures in collegiate sports with NIL money, there is likely going to be more of this type of activity where students try to go to the coaches who they believe will put them in the best position to get into college and get immediate NIL money.</p> <p>Ms. Anderson believes this is a sports problem and should be fixed by VHSL; changing the residency requirements for schools could have huge ripple effects on military families and lots of others, including homeless families.</p> <p>PLUG FOR CIVILITY</p> <p>Reminder that it is not appropriate to mistreat, harass, or verbally assault students, staff, or school board members, as has happened in the wake of this particular situation.</p>
<p>8:05</p>	<p>PRESENTATION ON AI at WSHS, featuring students Madina Kalimzai & Evan Ewell</p> <p>Madina: WSHS Senior and PTSA Vice President</p> <p>Personally uses AI to help better understand material and use it as a tutor. Is aware that some students use it to do their work. But has also seen students use ChatGPT creatively, i.e. generating practice questions to prepare for tests.</p> <p>Evan: WSHS Sophomore</p> <p>Personally don't use it at all for school, or in general. I think that it has great possibilities to be helpful in student work, but to my knowledge, and my perception of other students' use of it, is that it is mostly used in ways that are not positive i.e. to generate essays or using homework questions, which undermines their ability to actually perform well in their classes</p> <p>When generating AI essays for classes, i.e. English, there are now "humanizers", humanizing programs, which make it harder for English teachers to detect the use of AI in those contexts.</p>
<p>8:11 PM</p>	<p><i>*Zoom Meeting Recording Paused*</i></p> <p>PRESENTATION ON AI at WSHS, featuring Nicole Abba, WSHS Technology Specialist</p> <p>Sharing relevant information as of this moment, as things are changing quickly in this field.</p> <p>It has become a great deal more accessible to everyone, which means things are happening in real time.</p> <p>GENERATIVE AI BASIC FACTS</p> <ul style="list-style-type: none"> - AI creates content based on user input and models, i.e. text, audio, visual

- Examples of Generative AI, include online tools, i.e. ChatGPT, Dali, Gemini (Google's AI tool), Co-pilot... Some tools have requirements regarding minimum age of users

BUILDING STAFF KNOWLEDGE ABOUT AI

WSHS is a "lighthouse" school which means there are opportunities here to engage staff becoming more knowledgeable about AI to support students becoming more proficient AI and using it in appropriate educational applications

As an example, an educator might take a list of 10 vocabulary words that we're practicing, and generating a practice sentence for students to effectively practice those 10 words.

Generally customizing text and other media based on student needs and to engage learners is a huge application for AI within education

Within the set of FCPS approved digital tools, students have access to the built in AI functionality within some programs, i.e. Adobe Express (prompt to generate images based on the text they input)

THINGS TO KEEP IN MIND REGARDING GENERATIVE AI

General information literacy and digital citizenship: recognizing what comes out of AI is not always true. i.e. Nicole asked for a summary of what happened in last night's football game, and it did create a summary, but it used fabricated information to generate that summary. Having a human check the output is critical

Safeguarding privacy: It is important to avoid entering personally identifiable information, and to be mindful of protecting both our own privacy and others privacy, because these programs sometimes take user input and use it to train the models, and so that information is shared and used

Question: Do you have anything that you are hoping AI can be helpful to them for?

Nicole: One of the things she likes the most about the potential for AI is using it in the context of using it as a tutor or a coach, because it puts students in charge of their learning

Question: What are the general rules at WSHS about AI (i.e. what should students not do)?

Richard: As per the student handbook, if you are using it to generate work and you submit work as your own that you did not do yourself, that is a violation of the established regulations. Additional rules regarding AI specifically are in process of being developed within FCPS.

Nicole: And if parents or students have specific questions, talking with teachers can be helpful too. ... Engaging with AI generated content is an important part of digital literacy and digital citizenship.

	<p>Question: The county has an AI tool that reduces some of the risk of data going outside of the system. Regardless, the general no ID applied. Wondering if FCPS might be looking into something similar?</p> <p>Nicole: Gemini, which is Google's AI tool, says the data entered won't be used to train their models when the user is logged into their Google education account. The data entered is protected in the same way data is protected within our Google Drives within Google Workspace for Education.</p>
8:30 PM	<p>UPDATE FROM PRINCIPAL MUKAI</p> <p>(delayed until the next PTSA meeting, due to tonight's volleyball game at the school)</p>
8:30 PM	<p>ADJOURN</p> <p>Thanks to everyone for coming. Any questions before the next meeting, feel free to reach out to the PTSA at wshsptsa@gmail.com</p>

NEXT MEETING: December 10

To join the PTSA, please visit <https://wshs.givebacks.com/store>

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WSHS PTSA Meeting Minutes

November 19, 2024

WELCOME / CALL TO ORDER

****TURN ON RECORDING****

UPDATE FROM PRINCIPAL MUKAI

STUDENT LEADERSHIP REPORT: IVY BAAH

BOARD REPORTS & ANNOUNCEMENTS

****SHUT OFF RECORDING NOW****

PRESENTATION ON AI AT WSHS, FEATURING NICOLE ABBA, WSHS TECHNOLOGY SPECIALIST