

Authentic Learning in FCPS

Service Learning and other
Work-Based Learning Experiences



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What is Service Learning?

Service Learning is a teaching method designed to involve students in authentic and meaningful service to their communities.

Service Learning is a **Work-Based Learning** experience as it provides students with career exploration activities.

High School students are encouraged to complete and document **40** hours of service learning by the end of their senior year.

How to Document Service Learning?

All middle and high school students in FCPS have access to **x2VOL** through their **Naviance Student** account.

X2VOL is an online tool schools use to support students with recording and verifying service hours electronically. Schools can also advertise service opportunities through x2VOL.





Naviance

College & Career Readiness Platform

NEW Single log-in
Option easily
accessible from:
www.fcps.edu/naviance

Staff

Staff can login to support students with their academic and career goals.

Staff: Use your FCPS username and password to login.

[Staff Naviance Login](#)

Service Activity Examples

Types of Service Learning include: direct service, indirect service, and advocacy.

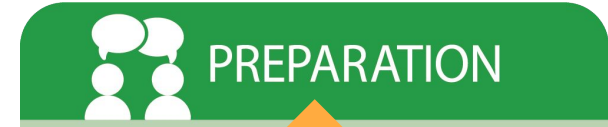
Volunteer Fairfax (Directory of Youth Service Opportunities).

Using Service Learning to springboard into other **Work-Based Learning (WBL)** experiences.

Work-Based Learning Career Continuum

- School-coordinated
- Related to student's career goals and interests
- Tied to classroom instruction
- In partnership with local businesses and organizations

Work-Based Learning Career Continuum



- Identify
- Explore
- Experience



Academic strengths
&
Personal interests



Work-Based Learning Career Continuum



AWARENESS

Exposure to a variety of careers and skill development training programs.

Increase awareness of personal interests and talents related to different careers.



EXPLORATION

Break down career clusters into pathways to identify occupation-specific knowledge and skills.

Engage in career-connected learning to advance interests and goals related to career pathways..



PREPARATION

Apply learning to a work experience in a specific occupation over an extended period of time.

Develop portrait of a graduate and workplace readiness skills for successful postsecondary education and employment.

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GS

Guest Speakers

WT

Work-Based Tours

CF

College and Career Fairs

II

Informational Interviews

SL

Service Learning

JS

Job Shadows

E

Externships

CM

Career Mentorships

I

Internships

SBE

School-Based Enterprise

E

Entrepreneurship

CL

Clinical Experiences

CO

Cooperative Education

YRA

Youth Registered Apprenticeship



AWARENESS

Exposure to a variety of careers and skill development training programs.

Increase awareness of personal interests and talents related to different careers.

Guest Speakers are caring and responsible people who are interested in giving their time to share perspectives on what the world of work is like, the passion for what they do, and academic and career advice.

Work-Based Tours are an opportunity to learn about the careers available with a particular employer and observe the work performed by people in those careers.

College and Career Fairs are structured events that expose students to a wide range of careers and higher education and training programs.

Informational Interviews are structured interactions between a student and a professional and guided by the student's interest in learning about specific career pathways.

Developing Skills
for Career Success!



EXPLORATION

Break down career clusters into pathways to identify occupation-specific knowledge and skills.

Engage in career-connected learning to advance interests and goals related to career pathways.

Service Learning are project-based learning experiences that enable students to apply academic, social, and personal skills to improve the community, develop a lifelong ethic of service, and civic engagement.

Job Shadows are opportunities for students to observe the workplace and to have one-on-one interactions with employees for more in-depth exposure to both careers and workplaces.

Externships are extended job shadow opportunities where students are paired with professionals to further explore careers and learn about the education and training required for specific careers.

Career Mentorships are opportunities for students to connect with professionals who may provide career advice, hands-on experiences which encourage the development of interests in particular career pathway(s).

Internships are workplace oriented, hands-on learning experiences for students to develop and practice career-related knowledge and skills for a specific career field related to career interests, abilities, and goals.



PREPARATION

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Develop Portrait of a Graduate and workplace readiness skills for successful postsecondary education and employment.

School-Based Enterprise is an on-going, student-managed entrepreneurial operation within the school setting to provide hands-on learning opportunities tied to an academic course of study.

Entrepreneurship provides students with opportunities to plan, implement, operate, and assume financial risks in businesses that produce goods or deliver services.

Clinical Experiences are unpaid experiential learning opportunities in health services that provide students the opportunity to combine classroom learning with clinical practice of career-related skills.

Youth Registered and Registered Apprenticeships (YRA) integrates school-based and work-based learning with the skilled mentorship of teachers and journey worker experts to develop employability and occupational skills.

Work-Based Learning Career Continuum

SAMPLE 1



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PREPARATION

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Develop portrait of a graduate and workplace readiness skills for successful postsecondary education and employment.

GS

Guest Speakers

Addiction Specialist

SL

Service Learning

After-school outreach team

JS

Job Shadows

Shadow a college professor

I

Internships

Applied Research in Biology

E

Entrepreneurship

Start a nonprofit for education and training

Work-Based Learning Career Continuum

SAMPLE 2



AWARENESS

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GS

Guest Speakers

Director of Sports
Marketing

II

Informational Interviews

Connected with school
Ignite partner

JS

Job Shadows

Shadowed the Ignite
Partner

I

Internships

Sports Marketing Intern

SBE

School-Based Enterprise

In charge of promotion for
school mobile kiosk



Questions?

We are happy to answer your questions this evening. We also recommend that students connect with their school counselor and also their College and Career Specialist (CCS).